# Junior High Band Syllabus 2015-2016 

## Contact Information

Please contact me if you have questions or concerns! I'm looking forward to a great school year!
Emily Christensen, Band Director
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School: 218-354-2228, Ex. 334

## Course Description

Junior High Band is offered to all students in grades 7-8 with previous experience on an instrument. Emphasis is given to the development of musicianship, instrument technique, ensemble performance skills, music theory, music reading, and listening skills. Junior High Band is a performance-based course. Student involvement in rehearsals and performance activities will be part of the grading process for this course. This class is a lot of fun, but not just an 'easy A.' Junior High Band takes work and commitment, resulting in a strong ensemble and a meaningful musical experience.

## You Will Need:

l) instrument (in good, working condition)
2) music / folder (This is like your textbook.)
3) pencil
4) iPad
5) a positive attitude and commitment to our band $\odot$

## Classroom Expectations:

1) Come to class on time, and be ready to actively participate and learn.
2) Get your instrument and music out quickly and quietly, and sit in your assigned seat.
3) You are responsible for your instrument and your music.
4) Respect yourself, your peers, and your teacher. Raise your hand!
5) Set your iPad under your chair until we begin an iPad activity.
6) NO gum, food, or beverages. Bottled water is okay.

## Consequences for Misbehavior:

1) Verbal Warning
2) Daily Point taken away
3) Detention
4) Contact parent / guardian

## Grades

Grades will be based on the following:

1) Daily Point - 1 point per rehearsal - based on effort, attitude, and participation; point is lost if a student is tardy, chewing gum, not participating, or off-task after redirection

* lost if absent - the student has lost a day of instruction, and can make up the point as designated by Mrs. C.

2) Sectionals - 2 points each - JH Band students attend one sectional per week. These sectionals are 20 minutes long, and the students are dismissed from another class to attend. Students must actively participate during the sectional to receive the points.
*If the sectional is missed, the student can earn back the points by scheduling a makeup sectional with Mrs. C.
-2 point make-up: student missed sectional due to school absence or teacher did not allow student to leave that day (quiz, test, lab)
-1 point make-up: student missed sectional due to forgetting or choosing to stay in class (teacher didn't require the absence)
*One missed sectional will be allowed each quarter, and will not affect the student's grade.
*If a student is misbehaving during a sectional, he/she will be asked to return to class and will be unable to make up the sectional points.
3) Playing Quizzes - At least once per quarter, students will be assessed playing a piece of music on their instrument. The point value will vary. Students will receive sufficient notice before the quiz in order to practice individually if desired.
4) Practice Records - 3 points per week - JH Band Students are given practice assignments to do at home (or in a practice room during 8th hour) each week. Students are asked to work on material covered in class and sectionals, as well as prepare their concert music. To receive credit for practice time, students must turn in a completed Practice Record.
5) Assignments - Additional assignments will be given throughout the year, to be determined by Mrs. C. The point value will vary.
6) Performances - 25 points per performance - Students with an excused absence have one week to complete a makeup assignment, as determined by Mrs. C. Any student who $\overline{\text { misses a performance for an unexcused reason will receive a zero for that performance. }}$ *Performances include: Concerts, Raging Red Band Festival at NDSU

## Missed Performances

Band is a performance course. Therefore, performance attendance is required! Students are responsible for keeping our performance dates free. A list of performance dates will be handed out the first week of school, posted on Schoology, and can also be found on the Activities Calendar on the Barnesville school district website.

Students with an excused absence (illness, funeral, school event) will be eligible to make up the full point value of the missed performance. A student will be given an unexcused absence unless a parent/guardian CALLS and talks to Mrs. Christensen to confirm the absence.
Students must attend school for the entire day of a performance in order to be eligible to participate. The exception to this rule is an absence due to a school event or doctor appointment with a note turned in to the high school office.

> JH Band Performance Dates for 2015-2016
> Holiday Concert - Monday, December 14th @ 7:00 pm
> Winter Concert - Monday, February 8th @ 7:00 pm Raging Red Band Festival @ NDSU - Wednesday, March 9th Spring Concert, Monday, May 2nd @ 7:00 pm

## Concert Attire

JH Band members are asked to wear "white on top, black on bottom" for their concert performances. Boys should wear a shirt and a tie of any color. Please dress up and follow our school dress code.

## Fundraising

Each year, BHS Band members have the opportunity to participate in fundraisers. The money the students raise goes into the Band Auxiliary Account under the student's name. The money a student fundraises can be used for the Senior Music Trip, the Valleyfair Marching Band Trip, band shirts, or the big Concert Band \& Concert Choir trip (every four years).

Money is non-transferable to other school auxiliary accounts, including Choir. If a student leaves Band, the money the student raised stays in the Band Account. If the student returns to Band prior to graduation, they may still use that money. Otherwise the money can be transferred over to a younger sibling's Band Account with parental consent.

## 2015-2016 Fundraising Opportunities for Band Students:

*Potato Days Parade - August
*Rally Beans Sales - October
*Chocolate Sales - November
*Calendar Pre-Sales - Spring

## Junior High Band Member Agreement

Please return the lower portion of this page to Mrs. Christensen by
Wednesday, September 9, 2015
*Worth 10 Points*

Parent / Guardian
By signing this agreement, I am stating that I understand the guidelines set out in the Junior High Band Syllabus and the expectations of my son or daughter as a member of the Barnesville Junior High Band.

## Student

By signing this agreement, I am stating that I understand the guidelines set out in the Junior High Band Syllabus and what is expected of me as a member of the Junior High Band.

